Indigenous Social Justice Collection

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Resources for University faculty, staff, and students

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Social Justice Information

Diversity Equity Inclusion

- More colleges and universities are implementing DEI training and goals
- Students are more interested in resources written by marginalized people

Finding Resources

- There is a lot of information out there about social justice movements and not all of it is good
- Not all resources that include indigenous issues are factual or from the perspective of indigenous communities

Lifting Voices

- It is important to provide resources that are from indigenous communities and their trusted allies
- Educators can use these resources to implement aspects of CRT

Inspired by Dublin Core

Dublin Core

- Has 15 elements
- Highly adaptable schema for more than just text resources
- Robust user base with many adaptations

Our Collection

- Focuses on text resources found in an academic library
- Simplifies
 bibliographic records
 in library search
 results

Access Points

 By providing several different avenues of discovery, researchers can more easily connect with the sources they need

DC Elements (NISO Z39.85-2012)

Title

Creator

Subject

Description

Publisher

Contributor

Date

Type

Format

Identifier

Source

Language

Relation

Coverage

Rights

Our Elements

Title

Creator

Date

Publisher

Type

Language [ISO 639-1]

Page count

Identifier [ISBN/ISSN]

OCLC

Subject [LCC]

Subject [DDC]

Subject [LCSH]

Description

Elements



- Name given to the resource
- Necessary for retrieval
- Identifier that is most familiar



- Responsible party for making the resource
- Important for retrieval
- Cross reference with title to ensure accurate retrieval

Date

- Point associated with an event in the lifecycle of the resource
- Important to retrieval
- Ensure most current information

Publisher

- Party responsible for making the resource available
- Important for knowing the source of the information

Elements

Type

Page Count

Language

Identifier

OCLC

- Identifies the genre of the item.
- Image, moving image, physical object, sound, still image and text

Determines length of the items

- Language two letter standard (ISO 639-1)
- Controlled vocabulary

- Unique Identifier
- ISBN
- ISSN
- EISSN
- URL

 Specific unique connection to a record

Elements



 Library of Congress Classification



Dewey Decimal Classification



Library of Congress Subject Headings



- Concise summary of contents
- Includes keywords and common usage of terms and issues to improve searchability

Example #1 Book

and Possibility in

Self-Determination

SOVER-EIGNTY MATTERS Locations of Contestation Indigenous Struggles for

creator date

Element

publisher

language

[ISO 639-1]

page count

type

identifier

title

Barker, Joanne 2005 Lincoln: University of Nebraska Press

Entry

Sovereignty matters:

possibility in indigenous

Incations of

struggles for self-determination

contestation and

en

235 text **ISBN 13:**

9780803262515

ISBN: 0803262515

Element OCLC subject [LCC]

description

320.1/5/089 22 subject [DDC] Indians -- Politics and government subject [LCSH]

Indians -- Government relations Indigenous peoples -- Pacific Area --Politics and government

Entry

60671741

E59.P73 S68 2005

Indigenous peoples -- Pacific Area --**Government relations** Self-determination, National **Sovereignty -- Law and legislation** Collection of multiple perspectives that exist within indigenous communities regarding the significance of sovereignty as a category of intellectual, political, and cultural work

Example #2 Article



<u>Element</u>	<u>Entry</u>
title	How colonisation determines social justice and Indigenous health—a review of the literature
creator	Griffiths, Kalinda Coleman, Clare Lee, Vanessa Madden, Richard
date	15 March 2016
publisher	Springer: Journal of Population Research
language [ISO 639-1]	en

Element	<u>Entry</u>
page count	22
type	text
identifier	ISSN: 1443-2447 EISSN: 1835-9469
OCLC	731935147
subject [LCC]	
subject [DDC]	
subject [LCSH]	
description	Colonization is the underlying factor that causes health disparities in Native populations

Conclusion

Our Collection

- Knowledge of
 Indiginous
 populations and their
 struggles should be
 readily accessible
- We have made it so that the schema can grow with the collection

Elements and Rational

• The elements we have include will help users quickly find the resources they need for personal and academic research

Examples

Our metadata
 examples
 demonstrate how our
 schema will work in
 a library setting

References

- Barker, J. (2005). *Sovereignty matters : Locations of contestation and possibility in Indigenous struggles for self-determination.* University of Nebraska Press.
- Griffiths, K., Coleman, C., Lee, V., & Madden, R. (2016). How colonisation determines social justice and Indigenous health-a review of the literature. *Journal of Population Research*, *33*(1), 9–30.
- ANSI/NISO Z39.85-2012 *The Dublin Core Metadata Element Set.*https://groups.niso.org/apps/group_public/download.php/10258/Z39-85-2012_dublin_core.pdf
- ISO 369-1:2002. Language Codes. https://www.iso.org/iso-639-language-codes.html